

## International <br> Horseback Archery <br> Alliance

## Student grades

|  |  |  | Set details | S-GRADES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | S1 |  | S2 | S3 | 54 | S5 | S6 |
|  |  |  |  | 1 | 2 |  |  |  |  |
| $\begin{aligned} & \mathrm{K} \\ & \mathrm{O} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{~A} \\ & \mathrm{~N} \end{aligned}$ |  |  | Korean 1-2; 90 m | $\begin{aligned} & 6 \text { runs } \\ & (1-1-1-2-2-2) \end{aligned}$ | 5 | 7 | 9 | 11 | 16 | 21 |
|  |  | Korean 1-3; 90m | $\begin{aligned} & 6 \text { runs } \\ & (1-1-1 \cdot 3 \cdot 3 \cdot 3) \end{aligned}$ | 7 | 11 | 14 | 17 | 25 | 31 |
|  |  | Korean 2-3; 90 m | $\begin{aligned} & 6 \text { runs } \\ & (2-2-2-3-3-3) \end{aligned}$ | 9 | 13 | 17 | 21 | 30 | 38 |
|  |  | Korean 1-2-3; 90 m | $\begin{aligned} & 6 \text { runs } \\ & (1-1-2 \cdot 2 \cdot 3-3) \end{aligned}$ | 7 | 10 | 14 | 17 | 24 | 30 |
|  |  | $\begin{aligned} & \text { Korean 1-2-5; } \\ & 150 \mathrm{~m} \\ & \hline \end{aligned}$ | $\begin{aligned} & 6 \text { runs } \\ & (1-1-2 \cdot 2 \cdot 5 \cdot 5) \end{aligned}$ | 9 | 14 | 18 | 23 | 32 | 41 |
|  |  | Korean 2-3-3 HBAE; 90m | $\begin{aligned} & 6 \text { runs } \\ & (2-2-\wedge 3-\wedge 3-3-3) \end{aligned}$ | 10 | 15 | 20 | 24 | 34 | 44 |
|  | ¢ | Korean 2-3-5 <br> HBAE: 150 m | $\begin{aligned} & 6 \text { runs } \\ & (2-2 \cdot \wedge 3 \cdot \wedge 3-5-5) \end{aligned}$ | 12 | 18 | 24 | 30 | 42 | 54 |
|  | $\mathrm{E}_{0}$ | $\text { Korean club } 1$ $\mathrm{K} 1-3 ; 60 \mathrm{~m}$ | $\begin{aligned} & 6 \text { runs } \\ & (1-1-1 \cdot 3 \cdot 3 \cdot 3) \end{aligned}$ | 8 | 12 | 16 | 19 | 27 | 35 |
|  | 花 | Korean club 1 <br> K 1-2-3; 60 m | $\begin{aligned} & 6 \text { runs } \\ & (1-1-2-2-3-3) \end{aligned}$ | 8 | 12 | 16 | 19 | 27 | 35 |
| AUSSIE |  | Aussie 2-3; 90 m | $\begin{aligned} & 6 \text { runs } \\ & (2-2-2-a 3-a 3-a 3) \end{aligned}$ | 8 | 11 | 15 | 19 | 25 | 33 |

## Horseback Archer grades



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[^0]:    * 4 run R2-3, T90 \& T60 events are allowed in exceptional circumstances (eg for iHBA participants) and may be used for grading at the discretion
    of your national grading officer. Multiply the 4 run score by 1.5 for comparison to the standard grade boundaries

